

**YEAR 5**

Verbal Reasoning Basics

Verbal reasoning rewards spotting the pattern quickly. Work in pencil, and if a question will not come in twenty seconds, move on and return to it.

Name: _____ Date: _____ Score: _____

Section A • Letter sequences

Work out the jump between each letter. Write the alphabet down the side of the page if it helps.

1 Continue the sequence: C, E, G, I, ?

2 Continue the sequence: B, F, J, N, ?

3 Continue the sequence: Z, Y, X, W, ?

4 Continue the sequence: A, D, G, J, ?

5 Continue the sequence: W, T, Q, N, ?

Section B • Letter codes

Find how far each letter has moved, then apply the same move.

1 If **CAT** is written in code as **DBU**, write **DOG** in the same code.

2 If **MOON** is written in code as **OQQP**, write **STAR** in the same code.

3 If **HAND** is written in code as **GZMC**, write **FOOT** in the same code.

- 4 If **BLUE** is written in code as **EOXH**, write **PINK** in the same code.
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Section C • Hidden words

The word is split across two neighbouring words. Do not change the order of the letters.

- 1 Find the hidden four letter word, made from the end of one word and the start of the next: *The chef ate a large meal.*
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- 2 Find the hidden four letter word, made from the end of one word and the start of the next: *We must open the door.*
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- 3 Find the hidden four letter word, made from the end of one word and the start of the next: *Please come alone tomorrow.*
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- 4 Find the hidden four letter word, made from the end of one word and the start of the next: *The girls went to the arcade.*
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Section D • Odd one out and word pairs

Say why, not just which.

- 1 **Odd one out:** apple, banana, carrot, pear, grape
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- 2 **Odd one out:** square, circle, triangle, hexagon, pentagon
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- 3 **Odd one out:** violin, guitar, trumpet, cello, harp
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- 4 Complete the pair: **hot** is to **cold** as **heavy** is to ...
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- 5 Complete the pair: **bird** is to **nest** as **bee** is to ...
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- 6 Complete the pair: **foot** is to **shoe** as **hand** is to ...
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