

**YEAR 5**

Spelling Patterns and Homophones

Twenty-two questions. Homophones sound the same and mean different things, which is exactly why they are worth marks.

Name: _____

Date: _____

Score: _____

Choose the right word

The choices are underneath each sentence.

- 1 The wind blew ____ the open window.
through / threw

- 2 She ____ the ball as hard as she could.
threw / through

- 3 They left ____ coats in the hall.
their / there / they're

- 4 Put the box over ____.
there / their / they're

- 5 I think ____ waiting outside.
they're / their / there

- 6 The recipe calls for plain ____.
flour / flower

- 7 He was too ____ to reach the shelf.
short / shore

- 8 We walked along the ___ at low tide.
shore / short

Adding endings

Watch for doubling the last letter and swapping y for i.

- 1 **hope** → add -ing

- 2 **hop** → add -ing

- 3 **carry** → add -ed

- 4 **play** → add -ed

- 5 **happy** → add -ly

- 6 **gentle** → add -ly

- 7 **beauty** → add -ful

- 8 **courage** → add -ous

Commonly misspelled

These six appear in papers more than any others.

- 1 Correct the spelling: **definately**

- 2 Correct the spelling: **seperate**

- 3 Correct the spelling: **neccessary**

- 4 Correct the spelling: **embarass**

5 Correct the spelling: **occured**

6 Correct the spelling: **begining**