



YEAR 4

Spelling Patterns and Common Words

Three sections. Write the whole word out, not just the ending, so your hand learns the shape of it.

Name: _____

Date: _____

Score: _____

A. Adding endings

Short words with one vowel usually double the last letter. Silent e is dropped before -ing.

1 Add **ing** to **run**

2 Add **ing** to **hope**

3 Add **ing** to **swim**

4 Add **ing** to **write**

5 Add **ed** to **stop**

6 Add **ed** to **carry**

7 Add **ed** to **hurry**

8 Add **s** to **baby**

9 Add **s** to **city**

10 Add **ly** to **happy**

B. Right or wrong

Read each one slowly, sound by sound.

- 1 One of these is wrong: believe, recieve, friend, piece. Which, and how is it spelled?
- 2 One of these is wrong: seperate, definitely, necessary, government. Which, and how?
- 3 Choose the correct spelling: beutiful, beautiful, beautifull.
- 4 Choose the correct spelling: becuase, because, becasue.
- 5 Choose the correct spelling: diffrent, different, differant.
- 6 Choose the correct spelling: rember, remember, remmember.
- 7 Choose the correct spelling: adress, address, addres.

C. Words that sound the same

Read the whole sentence before you choose.

- 1 The dog wagged ___ tail. (its / it's)
- 2 ___ going to rain later. (Its / It's)
- 3 We went to ___ house. (there / their / they're)
- 4 Put the box over _____. (there / their / they're)
- 5 ___ waiting outside. (There / Their / They're)

6 I am going ___ the shop. (to / too / two)

7 The cake was ___ sweet. (to / too / two)

8 Do you know ___ coat this is? (who's / whose)

9 ___ coming to the party? (Who's / Whose)
